

Subject: Arabic			
Week	Standard Code (CCSS/BCF/NGSS/CSS/SANC)	Topics/Strands	Curriculum Correlation/Alignment
1		استقبال الأطفال	
2		التعرف على حرف ( أ ) مفهوم الألوان الأساسية +	
3		+ التعرف على حرف ( ب ) التعرف على اللون البرتقالي التعرف على الرقم ( ١ ) +	
4		+ التعرف على حرف ( ت ) مراجعة الرقم ( ١ )	
5		+ التعرف على حرف ( ث ) التعرف على اللون ( أحمر - أخضر ) التعرف على الرقم ( ٢ )	
6		+ التعرف على حرف ( ج ) مراجعة الرقم ( ٢ ) +	
7		+ التعرف على حرف ( ح ) التعرف على مفهوم كبير # صغير التعرف على الرقم ( ٣ )	
8		+ التعرف على حرف ( خ ) مراجعة الرقم ( ٣ )	
9		+ التعرف على حرف ( د ) مراجعة الحروف المدروسة ( أ - ب - ت - ث - ج - ح - خ - د )	
10		+ التعرف على حرف ( ذ ) التعرف على الرقم ( ٤ )	
11		+ التعرف على حرف ( ر )  مراجعة الرقم ( ٤ ) +	
12		+ التعرف على حرف ( ز ) التعرف على اللون ( أصفر - أزرق ) + التعرف على الرقم ( ٥ )	
13		+ التعرف على حرف ( س )  التقييم الكتابي للحروف والأرقام	
14		+ التعرف على حرف ( ش )  مراجعة الأرقام ( ١ - ٢ - ٣ - ٤ - ٥ )	
15		+ التعرف على حرف ( ص ) التعرف على حرف ( ض )	
16		مراجعة شاملة للحروف والأرقام المدروسة Thursday, 17th of December Last day for KGs.	
17			
18			

Subject: English			
Week	Standard Code (CCSS/BCF/NGSS/CSS/SANC)	Topics/Strands	Curriculum Correlation/Alignment
1		Orientation Week <ul style="list-style-type: none"> <li>• Welcome each child into the classroom.</li> <li>• Make each student feel special.</li> <li>• Introduce myself to the students and their moms.</li> <li>• Discuss classroom and school rules.</li> </ul>	Fun Activities Coloring pages
2		Tracing/Handwriting <ul style="list-style-type: none"> <li>• The students will be introduced to the art element line and the use of contour lines to create a self-portrait.</li> <li>• The student will understand how different materials create different line qualities.</li> <li>• The students will learn the basic concept of printmaking by creating a piece of wrapping paper.</li> <li>• The students will concentrate on using their eyes to "read" the lines.</li> </ul>	Fun Activities Coloring pages Activity sheets
3	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Aa" <ul style="list-style-type: none"> <li>• Identify the capital and lowercase form of letter "Aa".</li> <li>• Associate letter "Aa" with its sound.</li> <li>• Identify the letter "Aa" with the phonetics sound and related words.</li> <li>• Demonstrate the formation of letter "Aa" on the board, repeating the script found at the bottom of the handwriting page.</li> </ul> Have children stand and form the letter in the air.	TE, pgs. 54,55,56,57,58,59 SE, pgs. 17,19,20,21,23
4	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Revision <ul style="list-style-type: none"> <li>• Revise letters learned previously</li> </ul> Practice tracing skills	Activity sheets
5	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Bb" <ul style="list-style-type: none"> <li>• Identify the capital and lowercase form of letter "Bb".</li> <li>• Associate letter "Bb" with its sound.</li> <li>• Identify the letter "Bb" with the phonetics sound and related words.</li> <li>• Demonstrate the formation of letter "Bb" on the board, repeating the script found at the bottom of the handwriting page.</li> </ul>	TE, pgs. 60,61 SE, pgs.25,26,27,28,29,31



		Have children stand and form the letter in the air.	
6	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	<p>Letter "Cc"</p> <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Cc".</li> <li>Associate letter "Cc" with its sound.</li> <li>Identify the letter "Cc" with the phonetics sound and related words.</li> <li>Demonstrate the formation of letter "Cc" on the board, repeating the script found at the bottom of the handwriting page.</li> <li>Have children stand and form the letter in the air</li> </ul>	TE, pgs. 62,63 SE, pgs. 33,34,35,36,37,39
7	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	<p>Letter "Dd"</p> <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Dd".</li> <li>Associate letter "Dd" with its sound.</li> <li>Identify the letter "Dd" with the phonetics sound and related words.</li> <li>Demonstrate the formation of letter "Dd" on the board, repeating the script found at the bottom of the handwriting page.</li> <li>Have children stand and form the letter in the air.</li> </ul>	TE, pgs.64,65 SE, pgs. 41,42,43,44,45,47
8	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	<p>Letter "Ee"</p> <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Ee".</li> <li>Associate letter "Ee" with its sound.</li> <li>Identify the letter "Ee" with the phonetics sound and related words.</li> <li>Demonstrate the formation of letter "Ee" on the board, repeating the script found at the bottom of the handwriting page.</li> <li>Have children stand and form the letter in the air</li> </ul>	TE, pgs. 66,67 SE, pgs.49,50,51,52,53,55
9	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	<p>Letter "Ff"</p> <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Ff".</li> <li>Associate letter "Ff" with its sound.</li> <li>Identify the letter "Ff" with the phonetics sound and related words.</li> <li>Demonstrate the formation of letter "Ff" on the board, repeating the script found at the bottom of the handwriting page.</li> </ul>	TE, pgs. 68,69 SE, pgs. 57,58,59,60,61,63



		Have children stand and form the letter in the air.	
10	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Gg" <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Gg".</li> <li>Associate letter "Gg" with its sound.</li> <li>Identify the letter "Gg" with the phonetics sound and related words. Demonstrate the formation of letter "Gg" on the board, repeating the script found at the bottom of the handwriting page</li> </ul>	TE, pgs. 70,71 SE, pgs. 65,66,67,68,69,71
11	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Hh" <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Hh".</li> <li>Associate letter "Hh" with its sound.</li> <li>Identify the letter "Hh" with the phonetics sound and related words. Demonstrate the formation of letter "Hh" on the board, repeating the script found at the bottom of the handwriting page</li> </ul>	TE, pgs. 72,73 SE, pgs.73,74,75,76,77,79
12	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Second Formal Evaluation for Kg grades. Letter "Ii" <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Ii".</li> <li>Associate letter "Ii" with its sound.</li> <li>Identify the letter "Ii" with the phonetics sound and related words.</li> <li>Demonstrate the formation of letter "Ii" on the board, repeating the script found at the bottom of the handwriting page.</li> </ul>	TE, pgs. 74,75 SE, pgs. 81,82,83,84,85,87
13	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Jj" <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Jj".</li> <li>Associate letter "Jj" with its sound.</li> <li>Identify the letter "Jj" with the phonetics sound and related words. Demonstrate the formation of letter "Jj" on the board, repeating the script found at the bottom of the handwriting page</li> </ul>	TE, pgs.76,77 SE, pgs. 89,90,91,92,93,95
14	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Kk" <ul style="list-style-type: none"> <li>Identify the capital and lowercase form of letter "Kk".</li> <li>Associate letter "Kk" with its sound.</li> <li>Identify the letter "Kk" with the</li> </ul>	TE, pgs. 78,79 SE, pgs. 97,99,100,101,103



		phonetics sound and related words. Demonstrate the formation of letter "Kk" on the board, repeating the script found at the bottom of the handwriting page	
15	CCSS.ELA-LITERACY.L.K.1 CCSS.ELA-LITERACY.L.K.1A	Letter "Ll" <ul style="list-style-type: none"> <li>• Identify the capital and lowercase form of letter "Ll".</li> <li>• Associate letter "Ll" with it's sound.</li> <li>• Identify the letter "Ll" with the phonetics sound and related words.</li> <li>• Demonstrate the formation of letter "Ll" on the board, repeating the script found at the bottom of the handwriting page.</li> </ul>	TE, pgs. 80,81 SE, pgs. 105,107,108,109,111
16		Thursday, 17th of December Last day for KGs. Revise all concepts taught	Revision worksheets
17			
18			



Subject: ISA			
Week	Standard Code (CCSS/BCF/NGSS/CSS/SANC)	Topics/Strands	Curriculum Correlation/Alignment
1		استقبال الأطفال	
2		تحية الإسلام -	ص4
3		: القرآن الكريم (1-2) سورة الإخلاص : المفاهيم الدينية ما كتابك؟ - آداب تلاوة القرآن الكريم -	ص5
4		: القرآن الكريم (3-4) سورة الإخلاص : المفاهيم الدينية من ربك؟ - من الذي خلق كل شيء؟ - "ربي ربي هو سوانا" نشيد -	ص6
5		: القرآن الكريم مراجعة سورة الإخلاص : المفاهيم الدينية دعاء الصباح -	ص7
6		: القرآن الكريم (1-3) سورة الناس : المفاهيم الدينية من نبيك؟ - قال رسول الله صلى الله عليه وسلم: ( لا - تغضب )	ص8
7		: القرآن الكريم (4-6) سورة الناس : المفاهيم الدينية آداب النظافة -نشيد النظافة -	ص9 ص10
8		: القرآن الكريم مراجعة سورة الناس : المفاهيم الدينية ما دينك؟ - قال رسول الله صلى الله عليه وسلم: ( - المسلم أخو المسلم )	ص11
9		: القرآن الكريم (1-2) سورة الفلق : المفاهيم الدينية آداب الصحبة -	ص12
10		: القرآن الكريم (3-4) سورة الفلق : المفاهيم الدينية "....رضيت بالله رباً ، " دعاء -	ص13
11		: القرآن الكريم (5) سورة الفلق : المفاهيم الدينية أدعية وآداب النوم -	ص14
12		: القرآن الكريم (1-3) سورة الفاتحة : المفاهيم الدينية أدعية وآداب النوم -	ص15



13		: القرآن الكريم (4-5) سورة الفاتحة :المفاهيم الدينية أدعية وآداب العطاس -	ص16
14		: القرآن الكريم (7) سورة الفاتحة :المفاهيم الدينية كم عدد الصلوات ؟ - قال رسول الله صلى الله عليه وسلم : ( - ال صلاة نور )	ص17
15		: القرآن الكريم سورة العصر :المفاهيم الدينية مراجعة ما سبق	ص18
16		مراجعة عامة لجميع المفاهيم السابقة	
17			
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Subject: MATH			
Week	Standard Code (CCSS/BCF/NGSS/CSS/SANC)	Topics/Strands	Curriculum Correlation/Alignment
1		Orientation Week Welcome to school! <ul style="list-style-type: none"> <li>• Welcome each child into the classroom.</li> <li>• Make each student feel special.</li> <li>• Introduce myself to the students and their moms.</li> <li>• Discuss classroom and school rules</li> </ul>	Activity sheets  Fun activities
2	CCSS.MATH.CONTENT.K.CC.A.3	Counting from 0-5 Introduce counting from 0- 5	Have kids count out loud raising their finger as they say the number
3	CCSS.MATH.CONTENT.K.CC.A.3	Math: Tracing/Handwriting Practice Control & hold the pencil correctly Songs: The Numbers Song Identify the numbers song	Activity sheets  Fun activities
4	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Learn how to count from 0 to 5. Identify and count the numbers from 1 to 5. Song: The Numbers Song. Recognize the numbers song Color: Coloring Sheets. Able to color a picture holding a crayon	Activity Sheets coloring Sheets
5	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "0" identify and trace the number "0" between the lines. color: Red Recognize the color "Red" Shapes: Circle Identify and trace the shape "Circle" Opposites: Up & Down Is able to differentiate between up and down	Activity Sheets coloring Sheets My Math Book: SE, pgs.5,6,7 SE, Activity Sheet-pg.1 SE, Activity Sheet-pg.23
6	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "0" Identify and trace the number "0" between the lines color: "Red" Recognize the color "Red" Shapes: "Circle" Identify and trace the shape "Circle"	My Math Book: SE, pgs.8, 9, 10 SE, Activity Sheet-pg.2 SE, Activity Sheet-pg.24
7	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "1" Identify and trace the number "1" between the lines. color: "Blue"	My Math Book: SE, Pgs.11, 12, 13 SE, Activity Sheet- pg.5 SE, Activity Sheet-pg.29





		Recognize the color Shapes: "Square" Identify and trace the shape	
8	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "1" Identify and trace the number between the lines. color: "Blue" Recognize the color Shapes: "Square" Identify and trace the shape	My Math Book: SE, pgs. 14, 15, 16 SE, Activity Sheet-pg.6 SE, Activity Sheet-pg.30
9	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "2" Identify and trace the number between the lines. color: Green Recognize the color Shapes: Rectangle Identify and trace the shape Opposites: "Big & Little" Differentiate the concept of the opposites "Big & Little".	My Math Book: SE, pgs. 17, 18 , 19 SE, Activity Sheet-pg.7 SE, Activity Sheet-pg.25
10	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "2" Identify and trace the number between the lines. Color: Green Recognize the color Shapes: Rectangle Identify and trace the shape Opposites: "Big & Little" Differentiate the concept of the opposites "Big & Little".	My Math Book: SE, pgs. 20, 21, 22 SE, Activity Sheet-pg.8 SE, Activity Sheet-pg.26 SE, Activity Sheet-pg.68
11	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "3" Identify and trace the number between the lines. Color: "Yellow" Recognize the color Shapes: "Triangle" Identify and trace the shape Opposites: "Long & Short" Differentiate the concept of the opposites "Big & Little"	My Math Book: SE, pgs.23, 24, 25 SE, Activity Sheet-pg.3 SE, Activity Sheet-pg.31
12	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "3" Identify and trace the number between the lines. Color: "yellow" Recognize the color Shapes: "Triangle" Identify and trace the shape Opposites: "Long & Short" Differentiate the concept of the opposites "Big & Little"	My Math Book: SE, pgs. 26, 27, 28 SE, Activity Sheet-pg.4 SE, Activity Sheet-pgs.32 SE, Activity Sheet-pg.76
13	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "4" Identify and trace the number between the lines Color: "Orange" Recognize the color	My Math Book: SE, pgs.29, 30, 31, 32, 33 SE, Activity Sheet-pg.9 SE, Activity Sheet-pgs.75



		Shapes: "Heart" Identify and trace the shape Opposites: "open & close" Differentiate the concept of the opposites "open and close".	
14	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "5" Identify and trace the number between the lines Color: "purple" Recognize the color Shapes: "diamond" Identify and trace the shape Opposites: "in & out" Differentiate the concept of the opposites "in & out".	My Math Book: SE, pgs.35, 36, 37 SE, pg.11 SE, Activity Sheet-pg.10 SE, Activity Sheet-pg.73
15	CCSS.MATH.CONTENT.K.CC.A.3 CCSS.MATH.CONTENT.K.G.A.1 CCSS.MATH.CONTENT.K.G.A.2	Math: Number "5" Identify and trace the number between the lines Color: "purple" Recognize the color Shapes: "diamond" Identify and trace the shape Opposites: "in & out" Differentiate the concept of the opposites "in & out".	My Math Book: SE, pgs 38, 39 ,40 SE, pg.12 SE, Activity Sheet-pg.74
16		Revision • numbers 0-5 • all shapes taught all colors taught	Revision sheets
17			
18			



Subject: Science			
Week	Standard Code (CCSS/BCF/NGSS/CSS/ SANC)	Topics/Strands	Curriculum Correlation/Alignment
1		<ul style="list-style-type: none"> <li>• Orientation Week</li> <li>• Welcome each child into the classroom.               <ul style="list-style-type: none"> <li>• Make each child feel special.</li> <li>• Introduce yourself to the students.</li> </ul> </li> <li>Discussed classroom and school rules</li> </ul>	Fun activities
2		Hygiene <ul style="list-style-type: none"> <li>• Discuss the importance of hand washing</li> <li>• Sing songs related to hygiene</li> <li>• Discuss the importance of taking a bath</li> </ul> Discuss how germs spread	Fun activities
3		Hygiene <ul style="list-style-type: none"> <li>• Discuss the importance of hand washing</li> <li>• Sing songs related to hygiene</li> <li>• Discuss the importance of taking a bath</li> </ul> Discuss how germs spread	Activity sheet pg 111
4		Revision <ul style="list-style-type: none"> <li>• Revise the concept hygiene</li> </ul> Reinforce importance of washing hands and taking a bath daily	Revision sheets
5		<ul style="list-style-type: none"> <li>• My Classroom</li> <li>• Identify classroom objects.</li> <li>• Know the classroom rules.</li> </ul> Introduce oneself and exchange greetings	TE: Pgs. 2, 3, 4, 5, 6, 9, 10, 12, 13 SE, (T/B): Pgs. 2, 3, 4, 5, 6, 9, 10, 12, 13 SE, (W/B): Pgs. 2, 3, 4, 5
6		My Classroom <ul style="list-style-type: none"> <li>• Identify classroom objects.</li> <li>• Know the classroom rules.</li> <li>• Introduce oneself and exchange greetings.</li> </ul>	TE, Pgs. 7, 8, 9, 10, 11, 12, 13 SE, (T/B) Pgs. 7, 8, 9, 10, 11, 12, 13 SE, (W/B) Pgs. 6, 7,
7		My Body <ul style="list-style-type: none"> <li>• Identify parts of the body.</li> </ul> Understand the concepts and vocabulary learned.	TE: Pgs. 14, 15, 16, 17, 21, 22, 24, 25 SE, (T/B): Pgs. 14, 15, 16, 17, 21, 22, 24, 25 SE, (W/B): Pgs. 10, 11, 12, 13
8		My Body <ul style="list-style-type: none"> <li>• Identify parts of the body.</li> </ul> Understand the concepts and vocabulary learned.	TE: Pgs. 18, 19, 20, 21, 22, 23, 24, 25 SE, (T/B): Pgs. 18, 19, 20, 21, 22, 23, 24, 25



			SE, (W/B): Pgs. 14, 15, 16, 17
9		My Toys <ul style="list-style-type: none"> <li>• Name toys.</li> <li>• Identify toys.</li> <li>• Learn the value "Sharing".</li> </ul>	TE: Pgs. 26, 27, 28, 29, 33, 34, 36, 37 SE, (T/B): Pgs. 26, 27, 28, 29, 33, 34, 36, 37 SE, (W/B): Pgs. 18, 19, 20, 21
10		My Toys <ul style="list-style-type: none"> <li>• Name toys.</li> <li>• Identify toys.</li> <li>• Learn the value "Sharing".</li> </ul>	Pgs. 30, 31, 32, 33, 34, 35, 36, 37 SE, (T/B): Pgs. 30, 31, 32, 33, 34, 35, 36, 37 SE, (W/B): Pgs. 22, 23, 24, 25
11		My Family <ul style="list-style-type: none"> <li>• Name family members.</li> <li>• Identify activities family do together.</li> <li>• Identify family members.</li> <li>Name rooms in a house.</li> </ul>	TE: Pgs. 38, 39, 40, 41, 45, 46, 48, 49 SE, (T/B): Pgs. 38, 39, 40, 41, 45, 46, 48, 49 SE, (W/B): Pgs. 26, 27, 28, 29
12		My Family <ul style="list-style-type: none"> <li>• Name family members.</li> <li>• Identify activities family do together.</li> <li>• Identify family members.</li> <li>Name rooms in a house.</li> </ul>	TE: Pgs. 42, 43, 44, 45, 46, 47, 48, 49 SE, (T/B): Pgs. 42, 43, 44, 45, 46, 47, 48, 49 SE, (W/B): Pgs. 30, 31, 32, 33
13		Our Pets <ul style="list-style-type: none"> <li>• Name pets.</li> <li>• Name animal sound.</li> <li>• Identify animal action.</li> <li>• Identify how people care for animals</li> </ul>	TE, pgs. 50, 51, 52, 53, 57, 58, 60, 61 SE, (T/B) pgs. 50, 51, 52, 53, 57, 58, 60, 61 SE, (W/B) pgs. 34, 35, 36, 37
14		Our Pets <ul style="list-style-type: none"> <li>• Name pets.</li> <li>• Name animal sound.</li> <li>• Identify animal action.</li> <li>• Identify how people care for animals</li> </ul>	TE, pgs. 54, 55, 56, 57, 58, 59, 60, 61 SE, (T/B) pgs. 54, 55, 56, 57, 58, 59, 60, 61 SE, (W/B) pgs. 38, 39, 40, 41
15		Revision of previous topics taught	Revision sheets
16		Thursday, 17th of December Last day for KGs. Revision of previous topics taught	Revision sheets
17			
18			

