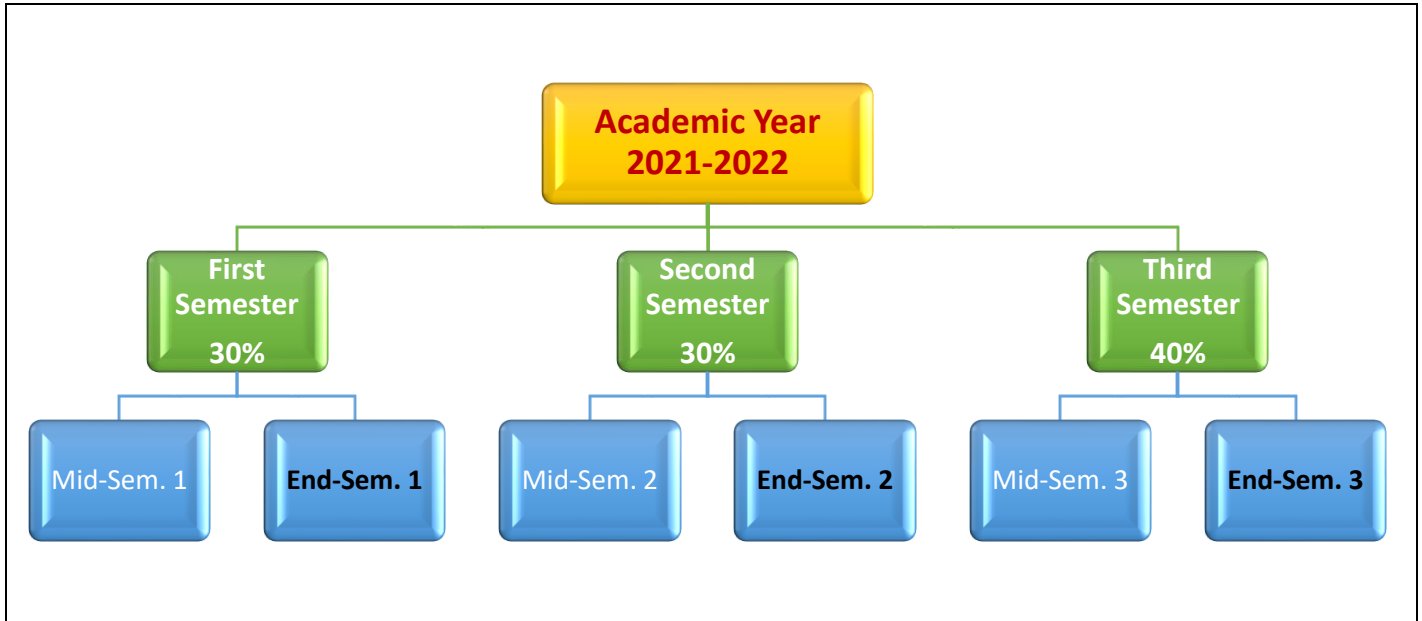


AIS Online & Face to Face Subject and Grade Levels Assessment Breakdown (2021-2022)



Semester Breakdown		Assessment Classified	Weighting (%)
First Semester (FS1)	Mid-Sem. 1	<i>Continuous Assessment (including CW, HW, Quizzes & PBA if required)</i>	14
	End-Sem. 1	First Semester Exam (plus CW, HW and Quizzes)	16
	Sub-Total Semester 1		30
Second Semester (SS2)	Mid-Sem. 2	<i>Continuous Assessment (including CW, HW, Quizzes, PBA if required)</i>	14
	End-Sem. 2	Second Semester Exam (plus CW, HW and Quizzes)	16
	Sub-Total Semester 2		30
Third Semester (TS3)	Mid-Sem. 3	<i>Continuous Assessment (including CW, HW, Quizzes & PBA if required)</i>	18
	End-Sem. 3	Third Semester Exam (plus CW, HW and Quizzes)	22
	Sub-Total Semester 3		40
Yearly Total			100

Grades 1-3 (Mid-Sem. 1, 2 & 3)

Quizzes	C.W.	H.W.	(CA/Exam)
5.0	2.5	2.5	5.0

Components of the Continuous Assessment Breakdown (Mid-Sem. 1, 2 & 3)	
Assessments	
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam/CA Mark	<i>Average of the 2 quizzes</i>
CW/HW Mark	<i>See Guidelines Below</i>

AIS Online & Face to Face Subject and Grade Levels Assessment Breakdown (2021-2022)

Grades 1-3 End-Sem. 1, 2, & 3

Components of the Continuous Assessment & Exam Breakdown (End-Sem. 1, 2 & 3)	
Assessments	
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam/CA Mark	<i>Average of the 2 quizzes (Grades 1 & 2)</i>
Exam/CA Mark	<i>End of Semester Exam (Grade 3)</i>
CW/HW Mark	<i>See Guidelines Below</i>

Grades 4-12 (Mid-Sem. 1 & 2)

Quizzes	C.W.	H.W.	Exam (PBA/CA)
3.0	2.5	2.5	6.00

Components of the Continuous Assessment Breakdown (Mid-Sem. 1 & 2)	
Assessments	PBA/CA Subjects
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam/CA Mark	<i>Project Based Assessment (PBA 1 & PBA 2)</i>
CW/HW Mark	<i>See Guidelines Below</i>

❖ **Note:**

- Mid-Sem. 1 (PBA 1)
- Mid-Sem. 3 (PBA 2)

Grades 4-12 (End-Sem. 1 & 2)

Quizzes	C.W.	H.W.	Exam
3.0	2.5	2.5	8.00

Components of the Continuous Assessment & Exam Breakdown (End-Sem. 1 & 2)	
Assessments	PBA/CA Subjects
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam Mark	<i>End of Semester Exam</i>
CW/HW Mark	<i>See Guidelines Below</i>

Grades 4-12 (Mid-Sem. 3 & 4)

Quizzes	C.W.	H.W.	Exam
3.0	2.5	2.5	10.00

Components of the Continuous Assessment Breakdown (Mid-Sem. 3)	
Assessments	PBA/CA Subjects
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam Mark	<i>Average of the 2 quizzes</i>
CW/HW Mark	<i>See Guidelines Below</i>

Grades 4-12 (End-Sem. 3 & 4)

Quizzes	C.W.	H.W.	Exam
3.0	2.5	2.5	14.00

Components of the Continuous Assessment & Exam Breakdown (End-Sem. 3)	
Assessments	PBA/CA Subjects
Quiz Mark	<i>Best mark out of the 2 quizzes</i>
Exam Mark	<i>End of Semester Exam</i>
CW/HW Mark	<i>See Guidelines Below</i>

AIS Online & Face to Face Subject and Grade Levels Assessment Breakdown (2021-2022)

A. Assessment Guidelines and Instructions

(Project Based Assessment: Mid-Sem. 1)	(Project Based Assessment 2: Mid-Sem. 2)	(Project Based Assessment 3: Mid-Sem. 3)
<ul style="list-style-type: none">▪ Assigning Date: (5th September 2021)▪ Submission Date: (7th October 2021)	<ul style="list-style-type: none">▪ Assigning Date: (12th December 2021)▪ Submission Date: (20th January 2022)	<ul style="list-style-type: none">▪ Assigning Date: (20th of March 2022)▪ Submission Date: (21st of April 2022))

✚ Failure to submit the PBA on time without any valid or legitimate reason(s), the student work will be marked out of 75%.

B. Online & Face to Face Evaluative Quizzes (Summative)

1) Core Subjects & IGCSE, AS & A2 Subjects

- A minimum of 2 quizzes should be given per **Mid-Semester** for each subject. At least one of the quizzes should be completed online **(i.e., Schoology)**
- To qualify for the **best mark out of the 2 quizzes**, a student must complete both quizzes.

2) Non-Core Subjects and Grades 7 & 8 Sciences Subjects

- A minimum of 1 quiz should be given per **Mid-Semester** for each subject. The quiz can be completed either face to face or online **(i.e., Schoology)**

❖ **VERY IMPORTANT**

- The duration of the quizzes should be **20 - 25 minutes** only.
- **If a student experiences any technical problems (i.e., Online Quizzes only), he/she will be granted permission to retake the quiz again.**

C. Online Non-Evaluative Quizzes (Formative – Checkpoint Quizzes)

- A minimum of **4 quizzes** should be given per Mid-Semester for each subject (Arabic, English, Math and Sciences). At least of **2 these Checkpoints** should be completed online **(i.e., Schoology)**
- A minimum of **2 quizzes** should be given per Mid-Semester for each subject (Other Subjects). At least of **1 these Checkpoints** should be completed online **(i.e., Schoology)**
- A variety of **formative assessment** should be used (i.e., MCQs, T/F, MTC, Sh. Ans. Essay Ques., Ordering, etc.).
- **Online quizzes must be recorded to monitor** each student's academic performance, growth and achievement throughout the year. Teachers can use the results to adjust classroom instructional strategies and lesson plans.

D. Homework

- 1 homework per week should be given.
- Homework should not be marked as pass or fail. Teachers must provide effective feedback to reinforce teaching and learning.
- Teachers should use the **Homework Rubric Grading Guide** to mark students' work.

E. Classwork

- Recorded daily by the subject teacher and includes books/materials brought to class, participation etc.
- Classwork should not be marked as pass or fail. Teachers must provide effective feedback to reinforce teaching and learning.
- Teachers should use the **Classwork Rubric Grading Guide** to mark students' work.

F. Projects/Activities/Lab

- Class time must be allocated for students to work on their projects and students' progress should be recorded on a weekly or bi-weekly basis.
- Students can only be given individual projects to take home or group/pair work during class time and the work can be considered as homework/classwork.

G. Final Exams

- Written for a minimum of 1 hour to 2-hour period (depends on the subject/grade). If more time is needed, a written request must be sent to the School Academic Director.
- Written at the end of each semester.
- Should include different types of exam questions (i.e., MCQs, T/F, MTC, Sh. Ans. Essay Ques., Ordering, FITB, etc.). In addition, please refer to **Bloom's Taxonomy** for high order and critical thinking questions.
- The content of the exams must match the List of Material Covered and Syllabus Outlines
- A good way to decide if your exam is appropriate in length is to take the exam yourself. You should be able to complete the exam in $\frac{1}{4}$ (lower grades) and $\frac{1}{2}$ (upper grades) of the time allotment.

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H. Procedures for deducting marks from students

- Classwork/homework marks will not be deducted if the student provides a valid reason for being absent.
- If a student fails to submit a classwork/homework within the given timeframe, parent(s) must be contacted at least 3 times before deducting any marks from the students.
- If a child fails any subject area (*i.e., a quiz, project or any other forms of CA*), the parent(s) should be notified prior to receiving a report card.
- If a student has an unexcused absence and does not provide a valid document(s) to make up the missing quarter's CA, Quizzes and Final Examinations within the given timeframe, the overall mark will be recorded as 0% (zero).